
MINUTES

Chief Tomat PAC Minutes

Date | time Oct 8, 2020 @ 6:30pm via Zoom | *Meeting called to order by* Erin McLeod

In Attendance

Erin McLeod, Krista Pauls, Courtney Clark, Corinne Zacharias, Kristy Thresher, Stephanie Spies, Llane Dobbener, Kathy Kelly, Jessica Hobden, Chantal Hayashi

Approval of Minutes

The September minutes were posted online, and approved by Krista Pauls, second Corinne Zacharias.

Treasurer's Report

Gaming account: \$18 147.69; Community account: \$24 354.20

- Gaming grant submitted (\$5316 last year, but could be less due to less gaming)
 - COBSS bursaries for past Chief Tomat students – will consider that in future
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Principal's Report – Michelle Kaupp

Highlights:

- ❖ Class reviews and reading assessments going on to get an idea of student needs
 - ❖ Enjoying the benefits of a Social Emotional teacher
 - ❖ Raised \$600 from Terry Fox Run
 - ❖ Gr. 5 leadership opportunities taking off – lunch monitors, crossing guards, pizza Wednesdays
 - ❖ 6 noon hour supervisors hired and in training
 - ❖ "**Pack In, Pack Out**" policy in place – custodians are stretched with COVID cleaning duties and it's helpful (and informative for home) for students to bring their garbage home. Organic garbage can be disposed of at the school.
 - ❖ 2 main areas of focus among teachers this year: Writing & Growth Based Assessment Language (students being able to talk about their learning & their next steps)
 - ❖ District "Equity in Action" initiative to integrate First Peoples Principles of Learning: "Equity empowers each learner to thrive holistically"
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General Committee Report

Playground update:

- the planning and facilities committee has approved PAC's request to move forward to the Board with the loan request.
- **Private donations** can always be made to the school towards the playground – Courtney will work on a way to promote and clearly explain that process

Nominations:

- Nominations notice went out in three forms (email, on PAC website, paper)
- Corinne Zacharias nominated & accepted nomination as Treasurer (2 year position) – voted unanimously

- Chantal Hayashi nominated & accepted nomination as Member at Large – voted unanimously

Fundraising Ideas:

- Purdys is doing Christmas chocolate fundraisers with a \$1000 guaranteed minimum (last year was \$2500) – Corinne will proceed with that
- **Mabel's Labels** fundraiser ongoing – flyers to be sent home
- Epicure consultant has offered 40% - do we have any Epicure or other home-based businesses connected to our school community?
- Perhaps we can also send out a letter for people who would rather make a donation than sell something (ie. accompaniment to Purdys fundraiser) – Courtney will make a letter
- Kristy working on order form for Chief Tomat hats
- "Break a Rule" day – sheet of rules that can be broken (with \$ value attached); teachers would need to come up with the list of rules that wouldn't be too disruptive
 - Wear a hat, wear pjs, switch seats with someone else, sponsor class to skip math, bring in a stuffie, wear your clothes backwards, change your name for the day (maybe some teacher rule breaking options too??)
- Perhaps we can do a live cooking lesson with Paisley pop-up chef (custom spice mix): <https://paisleynotebook.com/my-story/> - Chantal will check into it
- Cake Momma Instagram culinary artist whose kids attend CTE
- Zoom wine classes with some CTE-connected sommelier Mike – Llane will check into it
 - Could recommend wine to pick up, or could put together a "kit"

Next Meeting

Thursday November 5th, 2020 @ 6:30pm.

Motion to adjourn was passed at 7:30pm and voted unanimously.

October 2020 Principal's report:

Since our September 2020 PAC meeting.....

- Classroom teachers and support teachers have been getting to know students and assessing their skills. This is used to guide instruction.
- Our teachers have come together for class reviews meetings. During these meetings, teachers share their perspectives on their new class- student's strengths, interests, class goals and needs. Our support team uses this information to build a collaborative schedule of support. We are thrilled to have a full time Social Emotional teacher on staff this year. This staff works closely with admin and our school-based team to support the social emotional needs of learners in our school.
- Terry Fox Assembly and Run. Dollars raised over \$600.00. Congratulations Wolverine Families!
- We recognized Orange Shirt Day to honor residential school survivors on Sept 30th. Students participated in 'age appropriate' activities and discussions leading up to this day.
- Successful Parent Teacher Conferences given our limitation of either zoom or phone call. Lots of positive feedback from teachers.
- Health and Safety and school code of conduct, focus continues (fire drills, school ground upkeep, lock down drill)
- Grade 5 Girls' and Boys' Volleyball at lunch until end of November.
- Grade 3 dance club on Thursdays
- Teacher collaborative inquiry will begin shortly. This focus is teachers working together to develop/design engaging learning activities for the learners in their classrooms. Teams are working with district staff.
- Lots of grade 5 leadership opportunities happening given the COVID restrictions- social justice, daily announcers, trained crossing guards, clean team, will begin classroom lunch monitors shortly
- 6 new NHS hired and in training.
- CTE teacher 'learning focus' - Writing. Social Emotional Learning. Growth Based Assessment Language. Michelle will work with teachers through staff meetings, professional development days and within the school day to support our learning in these areas
- Key themes from parent scan last year. How can our school community use these in support of our families.?
- Meals program and pizza Wednesdays are up and running.

District Information: "Equity empowers each learner to thrive holistically"

In Year 1 of the Equity in Action Agreement, the focus will be on the following four pillars of equity:

Policy and Governance – Establishing a multi-year Equity in Action Committee to review the District's goals, policies, and procedures related to equitable practices for Indigenous learners

Learning Environments – Implementing and expanding the District's Elders in Residence program, ensuring access to Elder wisdom as well as enhancing school learning environments to reflect more of an Indigenous presence

Pedagogical Core – Continuing to design curriculum that embeds local cultural teachings in curriculum (K-12) and shifts pedagogy to deepen understandings of indigeneity

Learning Profiles – Collaborating with schools staffs to implement culturally-response interventions

District scan to begin this year.